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This collection breaks new ground in four key areas of feminist social thought: the sex/gender debates; challenges to liberalism/equality; feminist ethics; and feminist perspectives on global ethics and politics in the 21st century. Altogether, the essays provide an innovative look at feminist philosophy while making substantive contributions to current debates in gender theory, ethics, and political thought. This volume collects Kant's most important ethical and anthropological writings from the 1760s, before he developed his critical philosophy. The materials presented here range from the Observations, one of Kant's most elegantly written and immediately popular texts, to the accompanying Remarks which Kant wrote in his personal copy of the Observations and which are translated here in their entirety for the first time. This edition also includes little-known essays as well as personal notes and fragments that reveal the emergence of Kant's complex philosophical ideas. Those familiar with Kant's later works will discover a Kant interested in the 'beauty' as well as the 'dignity' of humanity, in human diversity as well as the universality of morals, and in practical concerns rather than abstract philosophizing. Readers will be able to see Kant's development from the Observations through the Remarks towards the moral philosophy that eventually made him famous. Nel Noddings, one of the central figures in the contemporary discussion of ethics and moral education, argues that caring--a way of life learned at home--can be extended into a theory that guides social policy. Tackling issues such as capital punishment, drug treatment, homelessness, mental illness, and abortion, Noddings inverts traditional philosophical priorities to show how an ethic of care can have profound and compelling implications for social and political thought. Instead of beginning with an ideal state and then describing a role for home and family, this book starts with an ideal home and asks how what is learned there may be extended to the larger social domain. Noddings examines the tension between freedom and equality that characterized liberal thought in the twentieth century and finds that--for all its strengths--liberalism is still inadequate as social policy. She suggests instead that an attitude of attentive love in the home induces a corresponding

responsiveness that can serve as a foundation for social policy. With her characteristic sensitivity to the individual and to the vulnerable in society, the author concludes that any corrective practice that does more harm than the behavior it is aimed at correcting should be abandoned. This suggests an end to the disastrous war on drugs. In addition, Noddings states that the caring professions that deal with the homeless should be guided by flexible policies that allow practitioners to respond adequately to the needs of very different clients. She recommends that the school curriculum should include serious preparation for home life as well as for professional and civic life. Emphasizing the importance of improving life in everyday homes and the possible role social policy might play in this improvement, *Starting at Home* highlights the inextricable link between the development of care in individual lives and any discussion of moral life and social policy. Education seems to have lost its orientation in Western culture and is in disarray all over the globe in time of global transitions. This book attempts to address the challenge of globalization to education in the broadest sense of the concept of education. The various texts are written by some of the most famous and interesting scholars in the field. This collection is unique and opens the door for further research and public discussion on the future role of education. This volume presents radically divergent interpretations of Kant from feminist perspectives. Some essays see Kant as having contributed significantly to theories of rationality and autonomy in ways that can further feminist projects. Other essays argue that Kant is a preeminent exponent of patriarchal views and that gender hierarchies are inscribed in the very structure of his theories of morality and aesthetic judgment. But both sympathizers and critics challenge the accepted topography of Kantian philosophy by which central philosophical concerns are defined as those that are abstract, universal, and transcendental. Instead, these feminist writers resituate Kantian questions in the politics of everyday life and emphasize the embodied nature of knowledge, morality and aesthetics. They analyze dilemmas that face concentrate subjects, involving issues of friendship, collective responsibility, xenophobia, and colonialism, among others. Through a spiralling series of arguments, Sheila Webb dismantles the sclerotic dualisms of fact and value, subject and object, and body and mind that have done so much to hamper appreciation of Immanuel Kant and to harm education. A ground-breaking work in the philosophy of education that allows a reappraisal of Kant - it plays its part in the reengagement with Kant in the wider analytic tradition and provides a secure footing for better research and practice in education Demonstrates how no thinker in the modern world has laid the way for the development of philosophy so influentially as Immanuel Kant, and it is hard to think of the philosophy of education without some sense of Kant in the background Explores how simplified exegeses and synoptic accounts have made a 'Kantian' picture that readily succumbs to caricature - and how Interpreting Kant for Education exposes the errors in this picture An original theoretical engagement with Kant, providing new ways to understand his insights and offering a secure theoretical footing for better educational research This insightful book chronicles the many influences and developments that have helped shape the language teaching profession today. This is the first single-author attempt to survey the entire spectrum of feminist ethics. Professor Tong writes in an interesting, lucid style that involves students and makes them think, yet is accessible to those who may be potentially afraid of philosophy and/or feminism. The realistic examples and clear language make this text ideal as an introduction to a difficult and controversial subject. Michael Slote collects his essays that deal with aspects of both ancient & modern ethical thought & seek to point out conceptual/normative comparisons & contrasts among different views. The relationship between ancient ethical theory & modern moral philosophy is a major theme of several of the papers. A clear, comprehensive, and indispensable introduction to the major traditions of feminist theory, *Feminist Thought* includes incisive, critical examinations of liberal feminism, radical feminism, Marxist and socialist feminism, and ecofeminism. This third edition has been thoroughly reformulated and expanded to include the latest developments in feminist thought, including a new chapter on care-focused feminism (Chapter 5), an exploration of the connections of multicultural and global feminism with postcolonial feminism (Chapter 6), and a close consideration of the links between postmodern feminism and third-wave feminism (Chapter 8). Key feminist theorists such as Judith Butler,

Martha Nussbaum, and Eva Feder Kittay receive new or extended discussions. The bibliography, organized by topics within chapters, provides an invaluable aid to further research. An illuminating guide to the diversity of feminism, *Feminist Thought* continues to serve as the essential resource for students and thinkers who want to understand the theoretical origins and complexities of contemporary feminist debates. Contents Introduction; the Diversity of Feminist Thinking 1. Liberal Feminism 2. Radical Feminism; Libertarian and Cultural Perspectives 3. Marxist and Socialist Feminism; Classical and Contemporary 4. Psychoanalytic Feminism 5. Care-focused Feminism 6. Multicultural, Global, and Postcolonial Feminism 7. Ecofeminism 8. Postmodern and Third-wave Feminism Conclusion; Margins and Centers

In western philosophy today, the three leading approaches to normative ethics are those of Kantian ethics, virtue ethics and utilitarianism. In recent years the debate between Kantian ethicists and virtue ethicists has assumed an especially prominent position. The twelve newly commissioned essays in this volume, by leading scholars in both traditions, explore key aspects of each approach as related to the debate, and identify new common ground but also real and lasting differences between these approaches. The volume provides a rich overview of the continuing debate between two powerful forms of enquiry, and will be valuable for a wide range of students and scholars working in these fields. This book explores the central importance Kant's concept of autonomy for contemporary moral thought and modern philosophy. The question of whether there can be a distinctively female ethics is one of the most important and controversial debates in gender studies, philosophy and psychology today. *Rethinking Feminist Ethics; Care, Trust and Empathy* marks a bold intervention in these debates and bridges the ground between women theorists disenchanted with aspects of traditional ethics and traditional theories that insist upon the need for some ethical principles. A collection celebrating some of the best essays from the Blackwell journals, *Bioethics* and *Developing World Bioethics*. Contributors include Helga Kuhse, Michael Selgelid and Baroness Mary Warnock, former Chair of the British Government's Committee of Inquiry into Human Fertilization and Embryology's. Traces some of the most important concerns of the 1980s, such as the ethics of euthanasia, reproductive technologies, the allocation of scarce medical resources, surrogate motherhood, through to a range of new issues debated today, particularly in the field of genetics. Includes contributions that are still as hotly debated today as they were 20 years ago and serves as a salutary reminder that free and open discussion is vital to the health of the discipline itself. Includes eight sections comprising some of the journals' best publications in methodological issues, the health care professional-patient relationship, public health ethics, research ethics, genetics, as well as beginning- and end-of-life issues. Will serve the academic bioethicists as well as students of bioethics as an excellent source book.

Many teachers want to contribute to children's moral development, but this desire has not always resulted in a profound grasp of what 'moral education' really means, why it would be desirable and how it can best be achieved. This book confronts these questions by examining what Aristotelian virtue ethics can illuminate about moral education. At the same time, it evaluates whether Aristotelian theory can still be useful for contemporary educational practice. The argument culminates in a morally justified and psychologically realistic account of how virtue can best be taught in schools. The approach, called 'character education', sees moral education not as enforcing rules or transferring values in separate subjects. Instead, it encourages teachers to be a 'morally exemplary teacher', which is revealed through all kinds of small decisions and emotional reactions. This philosophical essay takes a constructive but critical stance towards empirical research about the effectiveness of teaching methods and the realism of character traits. The essays in this book engage the original and controversial claims from Michael Boylan's *A Just Society*. Each essay discusses Boylan's claims from a particular chapter and offers a critical analysis of these claims. Boylan responds to the essays in his lengthy and philosophically rich reply. Introduces students to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice. "A vast and complex tradition foundational to East Asian civilizations, Confucianism continues to be a cultural force of global significance. The *Oxford Handbook of Confucianism* is a collection of 38 essays that explore the variety,

complexity, and richness of Confucianism over time and across regions. These essays are written to be of value to the educated public while presenting new scholarship and fresh perspectives from leading scholars in Confucian studies. Using a range of critical approaches, the volume is divided into four parts. Confucianism presents unique problems to study and interpretation, and the introductory section offers three essays exploring the history and criticism of East Asian and Western constructions of the tradition. The bulk of the volume's essays are divided into three parts. The first part considers Confucianism's development within the Chinese context, centering on historical moments, key figures, and formative texts. The second part analyzes the development, impact, and reach of Confucianism in Japan, Korea, Vietnam, Singapore, Malaysia and Indonesia, and "Boston" Confucianism. The final part offers topical studies of the impact of Confucianism in culture, politics and government, social structures, and ideology, exploring topics as wide-ranging as family, social structure, gender, visual and literary arts, government, ethics, religion, and ritual. Expansive in scope and sophisticated in approach, the Oxford Handbook of Confucianism presents a superb resource for study of this ancient, and still vibrant tradition"-- This book contains readings on a wide spectrum of topics on love and friendship, beginning with a primarily sociological section on love in popular culture. In addition to treating romantic love and friendship, it includes readings on agape-love versus eros-love, the role of emotion in loving, and the nature of caring. Care Ethics, Religion, and Spiritual Traditions is a collection of original essays that address the intersection between contemporary feminist care ethics and religious morality. Feminist care ethics is one of the most dynamic areas in modern theory. This relational approach to morality emphasizes context, emotion, and imagination over consequences, rules, and rights has only been around for about four decades, with its definition still being negotiated. Still, the respect for this approach is demonstrated by its widespread inclusion in moral discourse. Historically, care has been an overlooked concept in philosophy, but religion's ambivalence toward care ethics is even more pronounced. On the one hand, caring is a fundamental value espoused by virtually all religions and spiritual traditions. Yet, on the other hand, deontological principles so essential to many religious moralities create clear categories of adjudication antithetical to feminist care ethics. Care Ethics, Religion, and Spiritual Traditions engages theorists from various disciplines in discussing the continuities, discontinuities, and applications of feminist care ethics, spiritual traditions, and religion. This collection includes contributions from Ruth E. Groenhout, Maurice Hamington, Adriana Jesenkova, Luigina Mortari, Sarah Munawar, Inge van Nistelrooij, Kimberley D. Parzuchowski, Jamie Pitts, Martin Robb, Jason Rubenstein, Robert Michael Ruehl, Maureen Sander-Staudt, Steven Steyl, and Sarah Zager. The volume also includes a foreword by Catherine Keller. An exploration of the moral theory examines the characteristics of the ethics of care, discussing the feminist roots of this moral approach, what is meant by "care," and the potential of the ethics of care for dealing with social issues. A philosophical defense of the concept of moral luck as mediated by gender, race, social class, and sexual passions and an exploration of its implications for responsibility. The Educational Significance of Human and Non-Human Animal Interactions explores human animal/non-human animal interactions from different disciplinary perspectives, from education policy to philosophy of education and ecopedagogy. The authors refute the idea of anthropocentrism (the belief that human beings are the central or most significant species on the planet) through an ethical investigation into animal and human interactions, and 'real-life' examples of humans and animals living and learning together. In doing so, Rice and Rud outline the idea that interactions between animals and humans are educationally significant and vital in the classroom. In this accessible and enlightening work, Birsch introduces the main ethical theories in Western philosophy using a procedural approach that enables readers to make ethical evaluations of cases and issues. This novel treatment provides a well-rounded overview of each theoretical approach and attempts to refute the widely held opinion that there are no correct solutions to moral problems. Kant and Applied Ethics makes an important contribution to Kant scholarship, illuminating the vital moral parameters of key ethical debates. Offers a critical analysis of Kant's ethics, interrogating the theoretical bases of his theory and evaluating their strengths and weaknesses Examines the controversies

surrounding the most important ethical discussions taking place today, including abortion, the death penalty, and same-sex marriage Joins innovative thinkers in contemporary Kantian scholarship, including Christine Korsgaard, Allen Wood, and Barbara Herman, in taking Kant's philosophy in new and interesting directions Clarifies Kant's legacy for applied ethics, helping us to understand how these debates have been structured historically and providing us with the philosophical tools to address them "Tony Monchinski has accomplished an important task here. He has drawn interesting parallels between critical pedagogy and feminist ethics of care. In doing so, he expands greatly how creative teachers can truly care about their students and social justice at once."--Joan C. Tronto, Professor of Political Science, University of Minnesota --Book Jacket. "Morals from Motives defends its approach against criticisms that naturally occur to those skeptical of basing the morality of right and wrong action in independently admirable motives. It also argues that ideally, good people will in general be concerned about helping people rather than about (conscientiously) doing their duty. But the book's largest positive aim is to show that virtue ethics isn't limited to ancient prototypes and can especially benefit from ideas deriving from eighteenth-century moral sentimentalism and from recent thinking about the "feminine" morality of caring."--BOOK JACKET. "Noddings delves deeper into the study of care ethics, an area she pioneered, and emerges with new, sure to be controversial ideas on gender differences, moral development and caring. Anyone interested in these topics will want to read this book."--Michael Slote, author of The Ethics of Care and Empathy "Noddings presents us with a unique and provocative way to look at basic moral caring. This work from one of America's most prominent intellectual figures is sure to change how we understand ethical and moral evolution."--Jean Watson, University of Colorado Denver With numerous examples to supplement her rich theoretical discussion, Nel Noddings builds a compelling philosophical argument for an ethics based on natural caring, as in the care of a mother for her child. In Caring—now updated with a new preface and afterword reflecting on the ongoing relevance of the subject matter—the author provides a wide-ranging consideration of whether organizations, which operate at a remove from the caring relationship, can truly be called ethical. She discusses the extent to which we may truly care for plants, animals, or ideas. Finally, she proposes a realignment of education to encourage and reward not just rationality and trained intelligence, but also enhanced sensitivity in moral matters. This collection brings together fourteen contributions by authors from around the globe. Each of the contributions engages with questions about how local and global bioethical issues are made to be comparable, in the hope of redressing basic needs and demands for justice. These works demonstrate the significant conceptual contributions that can be made through feminists' attention to debates in a range of interrelated fields, especially as they formulate appropriate responses to developments in medical technology, global economics, population shifts, and poverty. Visit our website for sample chapters! Philosophers, anthropologists and biologists have long puzzled over the question of human nature. In this lucid and wide-ranging introduction to Kant's philosophy of human nature - which is essential for understanding his thought as a whole - Patrick Frierson assesses Kant's theories and examines his critics. This book, although targeting educational leaders, - teachers, school-based administrators, superintendents, board members, policy makers and education students, is also addressed to those interested in the topic of ethics and those who seek the development of an ethical awareness and an appropriate intellectual processes when facing ethical issues. In particular, the book uses both deductive and inductive methods to provide the reader with a progressive experience of ethical discernment and analysis in order to deal with and prepare the reader to address ethical issues in the public square - a task which requires that such decisions are rational, defensible, and clearly articulated. Institutional leaders' diligence and integrity requires no less in attaining and sustaining the support of those they must lead in and through the institutional decisions and policies which effect constituents' lives. Through the use of clearly stated definitions, the presentation of ethical schools of thought, cases, original plays - within which readers are encouraged to engage while in a safe learning environment - and references to poems, movie, and video clips, the book provides a lively and challenging approach to studying the topic of ethics. The Ethics of Need:

Agency, Dignity, and Obligation argues for the philosophical importance of the notion of need and for an ethical framework through which we can determine which needs have moral significance. In the volume, Sarah Clark Miller synthesizes insights from Kantian and feminist care ethics to establish that our mutual and inevitable interdependence gives rise to a duty to care for the needs of others. Further, she argues that we are obligated not merely to meet others' needs but to do so in a manner that expresses "dignifying care," a concept that captures how human interactions can grant or deny equal moral standing and inclusion in a moral community. She illuminates these theoretical developments by examining two cases where urgent needs require a caring and dignifying response: the needs of the elderly and the needs of global strangers. Those working in the areas of feminist theory, women's studies, aging studies, bioethics, and global studies should find this volume of interest. In *Comprehending Care*, Tove Pettersen subjects the ethics of care, as advanced by Carol Gilligan, to a moral-philosophical examination. More precisely, she extracts the philosophical foundation in this ethics, probes its possible implications for moral theory of a more traditional stamp, and explores its normative plausibility. Pettersen exposes several misconceptions of Gilligan's work. Immanuel Kant is widely considered to be the most important and influential thinker of modern Europe and the late Enlightenment. His philosophy is extraordinarily wide-ranging and his influence has been pervasive throughout eighteenth, nineteenth and twentieth-century thought, in particular in the work of the German Idealists, and also in both Analytic and Continental philosophy today. Now available as a new and expanded edition in paperback, this accessible companion to Kant features more than 100 specially commissioned entries, written by a team of experts in the field, covering every aspect of his philosophy. The *Bloomsbury Companion to Kant* presents a comprehensive overview of the historical and philosophical context in which Kant wrote and the various features, themes and topics apparent in his thought. It also includes extensive synopses of all his major published works and a survey of the key lines of reception and influence including a new addition on Schopenhauer's reception of Kant. It concludes with a thorough bibliography of English language secondary literature, now expanded for this edition to include all cutting-edge publications in the area. This is an essential and practical research tool for those working in the field of eighteenth-century German philosophy and Kant. The *Encyclopedia of American Philosophy* provides coverage of the major figures, concepts, historical periods and traditions in American philosophical thought. Containing over 600 entries written by scholars who are experts in the field, this Encyclopedia is the first of its kind. It is a scholarly reference work that is accessible to the ordinary reader by explaining complex ideas in simple terms and providing ample cross-references to facilitate further study. The *Encyclopedia of American Philosophy* contains a thorough analytical index and will serve as a standard, comprehensive reference work for universities and colleges. Topics covered include: Great philosophers: Emerson, Dewey, James, Royce, Peirce, Santayana Subjects: Pragmatism, Progress, the Future, Knowledge, Democracy, Growth, Truth Influences on American Philosophy: Hegel, Aristotle, Plato, British Enlightenment, Reformation Self-Assessments: Joe Margolis, Donald Davidson, Susan Haack, Peter Hare, John McDermott, Stanley Cavell Ethics: Value, Pleasure, Happiness, Duty, Judgment, Growth Political Philosophy: Declaration of Independence, Democracy, Freedom, Liberalism, Community, Identity The question at the heart of the book is what might an education with self-care and care-for-others look like? Juxtaposing self-understanding through the method of *curre* and the historical character of *hakbeolism* (a concept indigenous to Korea referring to a kind of social status people achieve based on a shared academic background), this book articulates how subjective reconstruction of self in conjunction with historical study can be transformative, and how this can be extended to social change. Articulating how having one's own standard can be a way of making one's life a work of art, the author looks at how Korean schooling exercises coercive care, disconfirmation, and the "whip of love" for the children's own good. Emphasis is given to the internalized status of these practices in both students and teachers and to teachers' and parents' culpability not only in exercising but also in reproducing these practices through themselves. Going beyond describing and analysing the educational problem of academic (intellectual) achievement-oriented education

based on aggressive competition, this book suggests ways to address these issues through autobiography (using the method of currere to reconstruct one's subjectivity) and an ethic of care.

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